"Let it be"

By Helen Cherkasov

I. Listen to the song "Let it be" by the Beatles. Circle the words you hear from the
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yesterday	find	trouble	double	vision
wisdom	standing	let it be	whisper	started
broken-hearted	people	living	after	answer
parted	sea	see	words	woods
cloudy	shiny	shines	learning	time
tomorrow	children	wake up	music	starting

2. Match each word with its definition.

- a. trouble I. good sense and judgment, based especially on your life experience
- b. wisdom

 2. to speak or say something very quietly, using your breath instead of your voice
- c. whisper 3. problems or difficulties
- d. broken-hearted 4. to be prevented from being with someone
- e. to be parted 5. extremely sad, especially because someone you love has died or left you
- 3. Think about what the lyrics of the song mean to you. Write down your thoughts and then discuss them with the class.

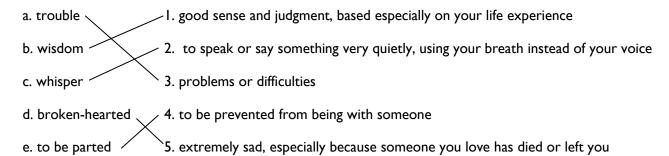
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Teacher's Notes

1. Before listening to the song, let the class read the list of words in exercise 1. Afterwards, let the students listen to the song 2 or 3 times and circle the words they hear from the list.

yesterday	find	trouble	double	vision
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3. Meaning of the song & discussion.

Ask the students to take a few minutes to think about what the lyrics of the song mean to them and write down their thoughts. Afterwards, hold a brief class discussion and let volunteers share their thoughts with the class.

At the end, you can also tell your students that the song "Let it be", written and sung by Paul McCartney, was released by the Beatles in 1970. It was the last single that the band released before McCartney announced that he would leave the band, which led to the final break-up of the Beatles. With this additional information, can the students find new meaning in the song lyrics?

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